Preface to Revised Edition (NSQF Level-5)

The Directorate General of Training (DGT) in the Ministry of Skill Development and Entrepreneurship (MSDE) is the apex organisation for development and coordination at the national level for the programmes relating to vocational training, especially with regard, to framing overall policies, norms, and standards of vocational training. One of the key functions of DGT is to diversify, update and expand training facilities in respect of craftsmen and craft instructors' training.

Presently there are over 15,000 Industrial Training Institutes in the country with over 28 lakh trainees enrolled. These ITI's offer training courses in 138 NSQF compliant trades (one-year and two-year-duration). Training of craft instructors is the mandated responsibility of DGT and instructor training courses are offered in National Skill Training Institutes (NSTIs) and Institutes for Training of Trainers (IToTs – government and private). During the course, of assessments made from time to time, it is found that large majority of instructors employed in ITI's are not formally trained. In view of the fact, that qualified and trained craft instructors are the backbone of any skill-development institute, serious efforts are made to upgrade and update not only their technical capability, but also their ability to use appropriate Training Methodology.

It is in consideration of this fact, that this Q-Bank has been prepared for instructors' use, learn and put in practice appropriate Training Methodology and thus make their teaching up-to-the-mark. This book contains not only a large set of Multiple-Choice Questions (arranged in Modular Pattern) but these MCQs are supplemented with appropriate, detailed essential explanatory notes so as, to learn the subject with proper understanding.

An added feature of this book is that MCQs as given in Bharat Skill three Sample Papers have also been appropriate incorporated, to help instructor trainees to prepare well for Trade Test (CBT) with confidence.

We do sincerely hope that the needs of instructor trainees will be well served. We would obviously welcome suggestions for further improvement of this volume in our subsequent editions.

— Author

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